



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	DEV SANSKRITI COLLEGE OF EDUCATION & TECHNOLOGY, KHAPRI DURG (C.G.)
• Name of the Head of the institution	Mrs. MAMTA DUBEY (02/11/2022 TO TILL NOW)
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9329974333
• Mobile No:	9630667371
• Registered e-mail	officedscet@gmail.com
• Alternate e-mail	enquiry@dscet.org
• Address	VILLAGE - KHAPRI, DHAMDHA MAIN ROAD
• City/Town	DURG
• State/UT	CHHATTISGARH
• Pin Code	491001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY, DURG				
• Name of the IQAC Coordinator	JYOTI DUBEY				
• Phone No.	9630667371				
• Alternate phone No.	9329974333				
• Mobile	9630667371				
• IQAC e-mail address	jd1084644@gmail.com				
• Alternate e-mail address	enquiry@dscet.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dscet.org/template.php?mainmenu=NAAC&submenu=AQAR%202022-23&subsubmenu=&subsubsubmenu=#divid				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/13BrCk4maSBIXIQLThGPT6Z-jGnXydZAF/view?pli=1				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.59	2022	10/05/2022	09/05/2027
6.Date of Establishment of IQAC			06/12/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • IQAC collect feedback forms from the students and analyze, for an appropriate remedial measure in teaching learning process. 		
<ul style="list-style-type: none"> • Motivate the faculty members to participate in national, International conferences and seminar, Workshop, Short terms Course, FDP and Research activities. 		
<ul style="list-style-type: none"> • Monitoring the performance of the teaching learning activities and maintaining the quality. 		
<ul style="list-style-type: none"> • Keep the touch with the department head for evaluation of teaching learning process. 		
<ul style="list-style-type: none"> • Program organized : - 10 Days Online Faculty Development Program. - 02 Days National Workshop. - World Mental Health Day. - Hindi Diwas. - MoU with International Organization. - Partnering with International Conference. - Online Webinar. - EVS Projects and Best Practices. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Regular IQAC Meeting -	Conduct 4 meeting in 2023-24 to plan & Implemented various academic and administrative activities.
Program and Course Outcome -	Attainment of PO, PSO and CO is analysed using direct and indirect method includes formative assessment and indirect method includes course exit survey.
Preparation of Academic Calendar -	College academic calendar prepared with exam schedule departmental year plan of curricular, co-curricular and extension activities.
Working on Environmental Issues -	Conduct various audit like energy environment, Green audit and working EVS project with green practice and Measure to overcome and rectify the drawbacks taken.
Best Practice and Collaborative Activities -	Monitors and Conducts timely evaluation of best practice and extension activity of the college.
Annual Quality Assurance Report -	AQAR was successfully prepared and uploaded on website.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
COLLEGE GOVERNING BODY	27/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15. Multidisciplinary / interdisciplinary

The college organizes curricular and co-curricular activities based on the curriculum received by the university for the all-round development of the students to make them strong, socially responsible, and successful citizens, in which the college conducts various project work on various social evils, problems, and innovations. Promotes social development and environmental protection by organizing Field visits, Community camps, and Village Development Programs. Under add/on Course for college graduate students, Tally, M.S. Office, Fashion Designing, Personality development, G.S.T., Communication Skills etc. develops professional skills by conducting courses related to the subject. Keeping in mind the objectives of the new education policy, the college makes all-around development of the students by organizing various educational activities along with teaching project work related to it, while giving importance to Activity Based Learning during the internship of B.Ed. trainees.

16. Academic bank of credits (ABC):

Dev Sanskriti College of Education and Technology is actively implementing the NEP 2020 Vision by registering under the Academic Bank of credit (ABC) Framework. This enables our students to enjoy the benefits of credit mobility and flexible learning pathways.

17. Skill development:

According to the new education policy, the college is conducting courses on Personality Development, Yoga, Communication Skills, etc. under Value Base Course along with conducting 4 add-on courses while promoting professional skills among the students. For the all-around development of the students, new skill development and value-based courses will be conducted in the coming years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college uses both Hindi and English languages for teaching B.Ed, B.Com, P.G.D.C.A., B.A., and B.Lib. classes. To promote Indian culture, the college promotes Indian traditions by organizing religious and cultural festivals like Ganesh Puja, Durga Puja, Vishwakarma Puja, Hareli, Teacher's Day, Holi, etc. every month.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcomes and course outcomes for each program are determined keeping in mind the subject objectives and vision and mission of the college for which the teacher uses Teaching Strategies, Student Centered Learning Teaching Methodology.

20.Distance education/online education:

College is not providing any sort of distance education program. But problem-related to the students learning process is sorted out with the help of online education, just like during corona pandemic college was providing both online and offline mode for the teaching process.

Extended Profile

1.Programme

1.1	140
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	283
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	440
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	122
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	29
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	

4.2	45.3987
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated with Hemchand Yadav University Durg. The curriculum is approved by the Central Board of studies and the affiliating university is adopted by the college. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation process as

follows:

1. An annual calendar provided by the department of higher education Chhattisgarh prior to the commencement of the academic year. The college also prepares its own academic calendar which available dates for significant academic, co-curricular and extracurricular activities and it is displayed on the notice board.
2. Time table by the HOD prior to the commencement of academic session and accordingly theory and practical classes are conducted.
3. The course workload of each department is allotted to concerned faculty on the basis of their competency specialization, expertise, interest and ability.
4. Besides classroom teaching the seminar/ webinar, workshops, project and departmental guest lecture, field works, experiential learning are helpful for the effective delivery of the curriculum.
5. IQAC taking feedback from students on faculty course outcomes and content delivery.
6. Evaluation and review based on results and department level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1BE2EzKhqs5CzKlUTWdEDKNZJDw3VaztW/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar a part of a college handbook is prepared by the HOD and principal headed by the Director and provided to the teachers and students at the beginning of the academic year.

Every academic year consists of two semesters. The academic calendar consists the date of commencement of the institution and conduct of unit test, submission of internal marks to the university, conduction of practical examination, remedial class and commencement of semester examination and yearly examination after completion of the syllabus.

To follow the rules of the academic calendar of the university, each

department prepares a department calendar based on the curriculum or co-curriculum activities so that, it can be published as per the curriculum. Also the internal assessment of the students is done from time to time for this reason, the academic calendar is made in this manner, so that students get enough time for the preparation of the examination. The college implements the examination and evaluation process as follows:-

1. Seminars and PPT presentation.
2. Project work, assignment
3. Unit test, and pre university exam.
4. Experiential learning:- Community Camp, Teaching aids, 1 month school observation and 4 month Government school Experience, psychometric assessment and yoga.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1Pr4CRd323F92gMccY0pqdU8uEEixsdWL/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Each and every institution has its own syllabus which integrate gender environment humanity and vocational values etc. related issues. In our institution different kind of faculties are giving service in different program for example - B.Ed., B.A., B.C.A, P.G.D.C.A. and B.Com in which many subjects are there. On the basis of these syllabus Gender, Environment, Human Values, Vocational Values etc. related topics are included in study, also on the basis of the syllabus different programme have been organized. Which makes the students feel equal and sensible.

To develop professional values, various activities are organized as per the curriculum like one month observation in B.Ed - II semester, four months school experience in B.Ed - IV semester, B.A./B.Com. - 1st Year Environmental Project and Field Visit Project as per the subject Keeping in mind the commercial importance of the college, every year the college has been organizing various value added courses like GST and Tally and MS Office Fashion Designing etc. and also through the college curricular activities gender equality and environmental sustainability like Old Age Home visit, Women empowerment and various value based programs like Hindi Diwas, Community Survey etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

265

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1m8i3gvaLVUd4qvyQKGXalywlhtPBAPuOYYJIn4DC1Gw/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

235

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is located in the rural area of Durg District. Most of the students taking admission in our college are from hindi medium government school. Advanced and Slow Learners students are identified on the basis of their class 12th percentage for B.A., B.Com,DCA and their graduation percentage for B.Ed., B.Lib. and PGDCA students. To solve the subject problems of slow learners students, extra classes are provided in which subject related projects, seminars, assignments, subject wise weekly test, class test, unit test, model test, guest lectures, group discussions are organized in which the students can perform better. College also organize various activities in which students are encouraged to participate like quiz, debates etc. Efforts are made to improve the presentation through project work and PPT presentation. Different types of books are provided in the library. A competitive examination coaching is organized which increases the strength of their learning.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1Nb8hxxyJ7voB9RGVxMlm3YjXbfU5ZArJ/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
283	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college experiential learning is provided to the students through specific activities.

- The educational department sends B.Ed. students to government schools for one month observation and four months of teaching for experiential education. Through which the knowledge acquired by the students is evaluated on the basis of experience.
- To provide experiential education to the B.A. & B.Com Students field work included a part of their curriculum by the faculty members .
- The students of PGDCA development are given subject specific project work through which the experimental knowledge of technology of the students is enhanced.

Under experiential learning activity like group discussion, workshops, seminars, Guest lecture, Co-curriculum activities and field assignments are organized. All the faculty members of the college follow students centre approach to increase student participation through participatory education method and problem solving method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/168RzHTbeiC1Q8u8dZnAdRcVL4jmqVYCd/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools provide a personalised teacher experience by catering to diverse teacher style and preferences. Given the current place of ICT in universities, ICT based teaching principles provide interactive exercises, simulation and multimedia content in presenting complex concepts through white board this makes learning ability interesting and effective. Teachers encourage students to make PPT presentation. Students are encouraged to give presentation on subject based topics through which students can have experiential and practical changes. Teachers also make students learn through PPT presentation. Students problem are solved through Google link and

Zoom App. Subject related links are provided to students in the form of PDF through Whatsapp group.

Teachers make their teaching process effective through ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dscet.org/admin/pdf/1734162193_Document.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous evaluation is done in Dev Sanskriti Mahavidhyalaya to know the overall development of the students for the evaluation system, academic and co-academic activities are organized through which the process of internal evaluation is done with complete transparency.

Internal assessment is done by the department of Education, Arts, Commerce & Computer Science through Internal observation of students like community camp, school observation, school experience, PPT presentation, debate, group discussion, yoga, project work , field work and other curriculum & co- curriculum activities.

Unit test and model test are conducted by the teachers of all the

departments through which the teachers make subjective academic evaluation of the students. Teachers provide information about unit tests & model test in advance to maintain regionalist. Students has right to check their copies and See their marks in the register, notice board & Can contact with the particular subject teacher's.

All the above points reflected the transparency in internal assessment and it also strengthen the relation between assessment and the department.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1R0WD7JwbUQM_atZvqC-_VlQJo9YYb7PP1/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To resolve the complaints related to internal examination a grievance cell has been formed which consists of the principal and selected members of each department. The application process of any problem is done through hierarchical order then it is resolved through discussion. If any student is not satisfied with the marks obtained they shown their mark sheets and in case of increasing the marks it is corrected by the faculty related to the subject. If any students come for medical emergency during the exam time we allow them to give re-exam by taking their medical documents and application as per the norms. If students have any grievance related to Internal Examination every possible effort is made to resolve the problem by taking it seriously.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1R0WD7JwbUQM_atZvqC-_VlQJo9YYb7PP1/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course objectives and learning outcomes are available to teachers and students on the college website. Through which teacher

and students can easily get information about the courses offered by the university and its results.

Teachers of all the departments in the college are informed about the importance and results of the curriculum obtained by the university not before the beginning of the session, due to which the teachers make the students aware of the importance of the curriculum on the basis of their respective subjects, through which the activities of the students in a systematic and planned manner.

To achieve the results of the course, academic and non - academic activities are conducted from time to time from the beginning to the end of the session.

Through which students can become aware of the syllabus and understand its importance and can achieve excellent results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dscet.org/template.php?mainmenu=Course&submenu=BCA&subsubmenu=&subsubsubmenu=#divid
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DSCET is affiliated to Hemchand Yadav University. Courses of B.Ed. , B.A. , B.Com. , DCA, PGDCA, B.Lib, subjects are conducted in our college. Our college follows the curriculum and academic calendar run by the University, information about which is easily available every year on the college site, through which teachers of each faculty provide information about subject-wise objective assessment to the students under this, unit test, half yearly and model examination are organized for evaluation. The marks obtained through evaluation are recorded in register. Teachers provide internal marks on the basis of examination marks of students in curriculum and extra-curricular activities these results are sent to the university site through online link at the end of each course there is a result based on the students knowledge from the courses conducted by the university. External assessment of students is done through practical and project examinations. Academic Diary is provide by the college to record the daily activities of the teaches of each

institute through which the teachers write about their preparation before going to the class room through direct and indirect means, colleges periodically evaluate their teachers and the courses taught by them by taking feedback from students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1R0WD7JwbUQM-atZvgC-V1QJo9YYb7PP1/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1IX4z_8Viv_T-9tGdP8N44rMzliW-t5I8/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1qVYCydRBboOGanyFAPEfmFiMSqDY-uDOr5kcjd_yrd7I/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted outside the college to sensitize the students towards the social issues for overall development of the students and their impact during the last year.

At Dev Sanskriti College extension activities are integrated with the curriculum whose objective is to help and serve the society by which the students can be sensitized towards social issues and actively involved to do some community development work to solve various social and environment issues. Various community developments in the surrounding area and adopted village regularly with active involvement of students volunteers like awareness programs on drug, abuse, workshops on various social issues like

cleanliness drive, tree plantation , women empowerment were also organized from time to time. Under the Red Cross society various activities are done like cleanliness Day, Voting Day, visit to old age homes for service work to sensitize the elderly .Under God Gram Various training programs and lectures were organized for the students for their skill development, to empower the women & knowledge shared with the Gram Panchayat for the benefit of local villagers and skill development schemes are organized for the employment of women.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1G0B000DnZ1crW2a11fiDdRKT7_Klx7-n/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

306

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in mind the overall development of the students our institute has constantly and systematically improved its infrastructure. The institute is spread over an area of 5 acres in the rural area of dung district. Our college has 15 classrooms, 3 laboratories, 01 library, director room, principal room, office, visitor room, pantry, auditorium for guest lectures, exam control room, play ground and vehicle stand facilities.

The physical facilities of the institute are as follows.

1. Adequate furniture, fans, lights and windows have been provided in the class room.
2. 52 computers, Six laboratory (psychology lab, computer lab-1,2, Bio, Chemistry, Physics lab), 15 CCTV Camera, 4-DLP, LCD Projector, Scanner, 50 mbps internet connection and Wi-Fi facilities are available.
3. The library has 6987 books in which facilities like E-book, Journals, Online Open Source, Manokamna Counter, Soul (2.0) software are available.
4. Fire extinguisher in the college, pure drinking water, water cooler, girls and boys hostel, girls and boys common room, sports room, playground, garden, vermi compost bed, western toilet for handicapped students and Indian toilets for normal student, Red-Cross room where medical facilities are available for the students.
5. Under physical facilities the college has coolers, notice boards, 93 fans, cupboards and racks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1bpq-cV8tGTPV8-8JmDFD27I4Nmh0uMC3/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Games and laughter are connected to our mind and body. Sports infrastructure has a positive impact on the physical development of students. The college has a huge green playground of 5250 sq.m. Facilities like carrom board, chess are available in indoor games and kho-kho, kabaddi, badminton, cricket are available in outdoor games. In 20th state level- 800 meter race, B.A. first year student won the silver medal and secured second position for which the college honours them with sports kits and certificates

The college has been organizing various cultural activities since its inception to give the students an opportunity to showcase their inner talents like Pooja Thali Decoration, Poster, Mehendi, Rangoli, Garba, Dance, Freshers day, Annul Function, Students Farewell Functions are organized in Shri Ram Sharma hall.

With the aim of developing students physically, mentally and spiritually, Yoga classes are conducted by trained teachers every Saturday at 8:00 am. There is an area of 64 square meters in which yoga class is conducted. 30 hours of yoga training is also given under the skill development course. International yoga day is celebrated every year on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1P0AAHEHP_SvKHb_I7DLZiO8EWGhIh6H3/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1pRRb30nftICHYlRhmbHf9Lf53HKf4VNS/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.26661

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is an excellent learning resource. The library automation is a continuous process and this has been in continuum in the College. We are using SOUL 2.0 software for the Transactions of books. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is being used by the Library Staff to provide information of any book catalogued in the Library. Library is equipped with computer system for utilizing online resources. Wi-Fi, Laptop charging points, Magazine, News paper, Journals, Reference Books, Old Question paper, Reprographic Service and E-Books are available in

our library, thereby enabling the students to access information through the internet and resources for their academic pursuits. Manokamna counter has been made in the library, in which important books related to various competitive examinations are available. Students got benefited through this by studying various books related to competitive exams available in the counter, due to which they passed C-TET and CG-TET, as well as we displayed employment news also. In the library, books are made available to the readers for value education. As a part of best practice, we had organized workshop on SOUL software and book acquisition and arrangement for the B.Lib. Students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1q0KEZBzodI-1TmoJG1jS6OSutCUBiCOF/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.6583

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an advanced IT infrastructure aimed at improving the teachings and learning experience for teachers and students. This includes a strong Wi-Fi network that covers the entire campus. The institute has 52 computers which are regularly updated to meet the needs of the faculty and students as per the best standards. 50 mbps Wi-Fi internet facility is available throughout the campus.

LCD monitors for institute teachers online lectures PPT Presentation, Video lectures are conducted via Youtube and online classes are conducted using Google meet and zoom application. This allows us to use the latest technology to make our lectures and students learning experience interactive and engaging. The college has projector, scanner, laptop, photocopy machine and e-subscription of books in the library. Apart from the textbooks, books of vedas and puranas are also available in the library which can be availed by the students.

15 CCTV cameras have been installed to maintain the safety and discipline of the students. There is a facility of biometric machine to get information about the attendance of teachers and students.

The college has its own website and facebook page which is updated regularly. Most of the online works are done by our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1YVQ87vjgTakL-8qCxz1qtO78M87HhSDV/view?usp=sharing

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.58042

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute through its organizational management ensures that all the functions in the college are carried out smoothly and are properly maintained. Each department has adequate classrooms. Which is clean and airy. Facilities are also available to conduct other competitive examinations. Adequate funds are allocated the institute for physical and supporting facilities.

The college management smoothly carries out the maintenance and repair work of the physical infrastructure. Along with this, the management committee also takes care of the renovation of the building, maintenance of electricity supply, gardening, furniture, blackboard, fans and lights. The college has three laboratories (science laboratory, psychology laboratory, and computer laboratory). All the equipment of the laboratory is repaired from time to time. There is facility of 52 computers with Wi-Fi which are repaired and maintained properly. The library has a collection of 6987 new and old books. Torn and old books are binding. There is a vehicle for the educational tour of students which is maintained and repaired. Hostel and water harvesting facilities are also available in the college. Water purifiers and fire fighting equipments are also maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Jv1Nmddyi31fmoYpjNIAStZ0afrC6jP1/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://dscet.org/admin/pdf/1734505565_Document.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of the new academic session it is the first time in the institute to select the class representative and nominated them to the students. These members are appointed from the various administrative bodies. Students are selected by institution on basis of merit list of their previous academic result.

Objectives

- To develop camaraderie among the student fraternity for their

holistic development.

- To foster, develop and increase student's social awareness.
- To promote interaction and knowledge sharing.
- To nurture the aptitude of the student community for holistic development.
- To promote leadership and develop organization ability.

The students council is responsible for the conduction of Co-Curricular, Co-Curricular, Extra -Curricular and Cultural Activities of the college under the guidance & support of faculty members. The management of the organization arranges the necessary funds for the conduction of such events. Culture and Sports CommitteesStudents council have strong representations in all cultural, sports, competition, games and also help in organization and management of the events.Organization of Special EventsStudents organize, and celebrate the Teachers Day, International women's day, Independence Day, Republic day every year and presenting cultural programs.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=Facilities&submenu=Student%20Council&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

157

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dev sanskriti college of education and technology is established in 2007. A number of alumni educated from this institution, This institution is located in rural area. It has great contribution in the educational development of rural students. Many alumni of this college are well - know in their respective fields such as Education, social work etc. The college provides an opportunity to the alumni to interact and share their experience with students by arranging a function in the annual day. Our alumni association work for the overall development of students as well as the institution. Our institution not just financially helps the students but also in terms of academic planning, career guidance and technological guidance . It has been duly registered under a society registered ACT 1973.

Our Alumni Association Organize Guest lecture on various subject and provide guidance to the students from the experts of various field. Some of our alumni have been selected in Government sectors through the competitive exam. They shares their experience and knowledge.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mAfMJpVtsiQiUnlBTtgP7HLVm8ddv1Ey/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- To make the students strong, empowered and responsible person through teaching and training.

Mission:- We aspire to create excellence organization that promotes educational excellence value development and source to communities.

The vision and mission of the institution defines distinctive characteristics in terms of addressing the need of the society for future generation and objectives providing platform in nurturing the students in building up leadership qualities. The vision and mission are turned with the objectives of higher education.

The action plans are formulated in line with policies under leadership of principal and the secretaries, board of management and the same are incorporated into strategic plan for effective implementations.

The principal along with Governing bodies ensures policies and action plans are effectively implemented for attaining the mission of the institute.

The principal forms the committee under the convener ship of a teaching and non- teaching staff and students for overall management of the various operation of the college, such as admission, academic

Co ordination, conduction of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, encouraging cultural activities healthy

Practices in the campus and inculcation of the spirit of rational integrity and social responsibility.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=About%20Us&submenu=Vision%20And%20Mission&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and shared responsibilities.
- HoDs, Faculty members and student representatives' activity contribute to decision- making processes.
- Dev sanskriti college follows the practice of decentralization in its true sense in all the four important pillars of the institution via academics, administration, extra- curricular activities and social activities.

All the major stakeholders of the college including management. The governing body, the principal, teaching and non teaching staff, parents, students and alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities

Last year the institute organized the following programs under IQAC.

1. World mental health day on 10th October.
2. Under knowledge partnering on 25th November International conference on Multidisciplinary research for local Global innovation at Puducherry India.
3. Workshop on Mushroom farming and vermin-compost organized on 1st February

4. 2 days national workshop on AI in Higher education on 23rd and 24th February.
5. 10 days online FDP on Research Methodology in the month of June.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/177PUdDTuAQR_T26Y0bxfKq_9Ksc6XXs_W/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. One such broad area in which the institutional perspective and strategic plan has been successfully implemented

1. Successfully organized 2 days National workshop in Higher education.
2. MoU done with International Journal
3. EVS project was done on solar energy
4. Teachers presented and published paper at national and international levels seminars and conferences
5. MoU signed with international level organization
6. Keeping in mind the Holistic development of the students, various types of curricular and co-curricular activities were organized.
7. DCA Affiliation received on 28-08-2023 from Hemchand yadav university, Durg

Strategic plan 2024-25

1. New course B.Sc will be started
2. National and International Workshops will be organized
3. Will work with students on Environmental issues.
4. Increase in paper publication in national and international

level seminars.

5. The conference will be organized in collaboration with National and International level organization.
6. NIRF registration will be done.
7. New ICT room will be going to established.
8. Try to move the teaching learning process towards experiential learning.
9. Various activities for development of values on students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1oy0i-Zb5yNUkXlQ3iOaE2dx-OH1WU00S/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational of the college consists of the management governing body the principal, the teaching staff and the students.

The organizational structure of the institution consists of the management governing body, principal, teaching staff, non- teaching staff and students. The governing body of the college meets at least once a year to discuss issues regarding the overall development of the colleges.

The administrative head, the principal is responsible for ensuring the functioning of the institution ensures effective implementation of developmental strategies, overs implementation of policies and procedures defined by the governing bodies. Departmental heads support the principal in enhancing the quality of academic delivery.

The principal is assisted by departments teachers in charge, the staff council (teaching faculty), the academic advisory committee and the administrative staff and other support staff. The TIC oversees the functioning of the department.

Staff council meetings are held at least twice every semester for the effective planning and implementation of programs like teaching, learning, academic administration, curricular and extra- curricular activities.

The college also has internal quality assurance cell which works towards realization of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1UbRCat-m4DTkuVLBcrhW8OnZtlW_l-63/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college implements various welfare measures for academic and nonacademic staff.

1. Health care Benefits (paid leave)

2. Study leave for higher studies.

3. Free skill development Program for Teaching and non Teaching staff.

4. On duty leaves and Providing fund for attending seminar conferences, short and long term training program FDP program and university examinations, evaluation.

5. Sanction of advance salary for Teaching and Non-Teaching staff.

6. Educational tour for teaching and non teaching staff for self development and meditation.

7. Celebration of important festivals for the teaching and non teaching community.

8. parking facility.

9. Internet through Wi-Fi.

10. Internal Complaints Committee for prevention of sexual Harassment of women at work place.

11. Faculty enhance program are arrange every year to motivate teaching and non teaching staff.

12. To motivate teachers, they are given memento on the occasion of teacher's day and gifts on women's day.

Other welfare Measures :

1. The Institution has provision of EPF for all the employees and contribute the eligible amount to their respective EPF account.

2. ESIC facility for the employee.

3. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

4. Teachers are provided money for Conferences, Workshop, FDP etc.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's self appraisal:- The college requires that the teachers furnish a self- evaluation from every year, this provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handle different situation that affect the learning progress of the students. It also makes known the involvement of the teacher in both

academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentation, publication, seminars, and conferences attended) etc. Non Teaching Appraisal:- each employee fills and submits annual performance appraisal report. This document is certified by the respective reporting officer of the employee and further certified by reviewing officer. A reviewing and constructive feedback is given to the employee so that they can further enhance their performance level and efficiency. Students are provided an opportunity to give feedback on the teaching skills of the teachers so that the students can evaluate the teachers through questionnaires on parameters like communication skills, subject knowledge, discipline, work ethics, curriculum etc. It provides opportunities for improvement in the field of deficiencies.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BiDGStS5-Mt-AjKAdZeIUe5WX8x-su0N/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:- Internal audit is a continuous process which ensures after each and every financial transaction, whereby the college is self carries out the initial stage of the internal audit.

In the initial stage the officer in charge scrutinizes and verifies the financial data. This is again scrutinized by the administrative officer and the principal for clarity, authenticity transparency and financial accuracy.

External Audit:- The external audit takes place annually after the completion of every financial year. The chartered Accountant, who works as an auditor is appointed by the college. The Program goes on for 8 to 15 days during the month of May-June. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified.

Departmental accession register, dead stock registers/purchase Register are physically checked.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zqBkhcYurjJcdvb73ElhRMYzY3ZWYkLe/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dev Sanskriti college of education and Technology is a self finance college affiliated to Hemchand Yadav University.

1. Students tuition fees
2. Contribution of management
3. Alumni Fund
4. C.G Vyapam examination
5. B.ed Semester Annual Examination fees.

Optimal utilization of funds is ensured through-

1. Guest lectures
2. Seminar and Workshop
3. Faculty development program
4. Training programs
5. Extension activity program
6. Purchase of new book
7. Teachers welfare
8. Repairs and maintain of furniture and labs
9. Sports equipment and ground maintenance
10. Beautification and up gradation of Institution
11. Infrastructure is freely make available for competitive exam aspirants.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zqBkhcYurjJcdvb73ElhRMYzY3ZWYkLe/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dev sanskriti college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non- teaching staff. The IQAC plays an important role in ensuring quality of the functioning of

administrative and academic unit of the college in order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

IQAC encourages teachers to complete their teaching tasks through the use of ICT tools and Innovative experimental learning and after determining the curricular and co-curricular activities in the academic calendar for conducting development based activities from the beginning of the session, IQAC divides the workload of each department among the head and associate teachers for conducting each activity so that the work can be conducted easily.

Last year, under his successful guidance, IQAC conducted various curriculum and co-curriculum activities like Guest lecture in Hindi Diwas, workshop on world mental health day, Environmental projects, Departmental Guest lecture- 2 days National workshop on AI in higher education, workshop on Mushroom Farming and Vermi compost, 9 days FDP on Research Methodology.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1681OKFYLU0vSIUngIEodwbwReJix4aU/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching- learning process. This plays an instrumental role in enhancing the quality of the academic and cocurricular endeavours of the college in keeping with its vision and mission. Based on the information received due to implementation of the above practices, IQAC, post accreditation has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching- learning process, structure, methodologies and learning outcomes. IQAC suggests innovative pedagogical methodologies like power point presentation, projects,

internship, Workshop, field trips, role plays, debate, group discussion in addition to the completion of curriculum through assignment, class test, tutorials etc. Departments are encouraged to organize conferences and seminars on themes relevant to the educational need and futuristic growth of the students. IQAC has ensured that minimum 1 classroom of each department and labs are fully equipped with ICT facilities. Teachers are encouraged to use ICT tool to prepare and deliver their lectures through audios, videos and PPTs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1atUleHGiRivcg_nB3hjJFEfbYAhYVGh/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dscet.org/template.php?mainmenu=NAAC&submenu=AQAR%202022-23&subsubmenu=&subsubsubmenu=#divid
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- This year CCTV cameras have been increased in the institution as compared to last year. As of today, the number of cameras has increased to 15 so that there is no dearth of security for the students & female staff of the institution.
- This year, under the Gram God Yojana, the anti Sexual Harassment unit in Village Jeora provided information to the students of govt.school of vill.jeora about the causes of sexual abuse and laws related to dealing with them, so that they remain aware about this crime.
- From time to time counseling is also done to the girl students through Anti Ragging Cell in the institution to deal with their personal & academic problems.
- There is also a separate girl's common room in our institution for female students where they can relax in their free time.
- Under the mentorship program of the institute every faculty is assigned approx 15 students to consult on aspects of their life.
- Our College has facilities of girl's hostel for the accommodation of rural students.
- Women's day is celebrated every year for inspiring women personalities are invited to share their life experiences to motivate the students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1uxE65tcoPUplLP4d86FGf-ctEr8jP3TF/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ZTkyRZRQUxAU9jBnnNsTXB2joljUTB-/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable and non- degradable waste are managed separately.

- **Solid waste management:-** In our college, an information boards for solid waste management are given to the students to put dry and wet waste in separate bins and dustbins are also used in every classrooms. Manure is making from dry leaves and green leaves obtained from trees and plants and is used in the college garden and is also used in the production of vermi compost.
- **Liquid waste management: -** The waste liquid collected from the sanitary fittings of various toilets of the college in connected to the septic tank through a closed drainage system. Septic tanks have been made in all the building of the college in which waste water is collected and treated. The drainage system of water cooler and the kitchen is collected in one place and used in the garden area.
- **E- waste management:-** Outdated computers are donated while some old generation waste electronic materials are used for demonstration and display the students. Defective computer parts are replaced with new components.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1zU5MzRx0GssQVht9fIkEzfGdHzFKg1mI/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Just as a garden is decorated with different flowers, similarly our college also has students & staff following different cultures and religion who creates an atmosphere of love and harmony among themselves. The proof of this is known from the fact that this year also all theFestivals like Ganesh Chaturthi, Navratri,

Mahashivratri, Basant panchmi, Holi, Vishkarma Pooja, RAM Mandir Pran Pratishtha etc. were celebrated with great enthusiasm in our college.

This year a moral awakening workshop was organized by the students of Dev Sanskriti Vishwavidyalaya Haridwar in the college under which students were given training in Yoga by following a disciplined routine & information about moral values was also provided through stories, the main objective of this workshop was awaken social and moral values.

Also to maintain communalism in our college various religious text & biographical books of great man etc. have been kept in the library which students are encouraged to read once a week so that they can understand the various religions culture and civilization of our country conscious as possible.

This our college helps students to develop the practice of tolerance and good will towards culture, religious languages traditions, social, economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is always ready to sensitize the students and employees towards the constitution values, rights duties & responsibilities of citizen.

Various activities are conducted every year to sensitize through curriculum provided by the university, extracurricular & co-curricular activities, such as debate competition on constitution day & under the SVEEP program poster competition, rangoli competition, speech competition & group discussion were organized.

Under the God Gram Yojna a voter awareness rally was organized in Village Chikhli & Jeora on Voter's Day.

Apart from this to discharge the responsibilities towards the

society service work is organized in the old age home. Under social duties various program were organized like tree plantation in various institutions, debate competition on International peace Day, cleanliness awareness on the occasion of Gandhi Jayanti, Cycle rally on Drug Eradication Day and efforts to protect the environment by tying protection thread to trees.

Every year, on the occasion of International Women's Day, Women's Cell organize a program to honour eminent women of different societies & create awareness about women's law. Every year Republic Day and Independence day are also organized in our college as national festival so that one can feel proud of being a good citizen .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Every month in our institution we are celebrate national and international day some of these are as follows :

- In month of June and July international Yoga Day, Hareli festival were celebrated.
- In the month of august and September Poster Competition on World Nature Conservation Day, pledge was taken on Sadbhavana Diwas, Independence Day, Library Day, Teacher's Day, Hindi Diwas & International Peace Day, International Literacy Day were celebrated.
- In the month of October and November cycle rally was organized on the occasion of Gandhi and Shashtri Jayanti, World Disaster Management Day, Voter awareness rally on Voter Day, Essay Competition on National Unity Day and Guest lecture on World Mental Health Day were organized and a debate was organized on Constitution Day.
- In the month of December and January Worlds Aids Day, National Youth Day, Republic Day were celebrated. Also on occasion of national Youth Day, a One Day Webinar was organized by alumni to expressed their views.
- In the month of March Women's Empowerment and Awareness Program was organized on the occasion of International Women's Day in which the Raksha Team organized Women's Self Defense Training & Lecture on women's right & Legal Awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institution Best Practice - 1

Title of the Practices - Activity based skill learning on Gandhian thoughts of Nai Talim.

Objective of the Practices - To Develop Interesting Academic and Activity based skill learning in rural Student's.

The Context - Student's Should also get education to become self-reliant with bookish knowledge, So that their can have a skill development along with Educational development and their can establish a Self-depend society.

The Practice - B.Ed. Trainees develop skills in student's by organizing various activities based on social, cultural and handicrafts for the holistic development during practices teaching in Government school. Such as decorating Diya, Kalash, Rakhi, Pooja Thali and Holistic Development activity - Sports, Poster, Cultural and National Day celebration etc. So that student's can become excellent and self sufficient personalities.

Evidence of success - The trainees successfully organized skill based teaching activities in which the student's of the school participated enthusiastically and the teacher's and principal of the school Appreciated and certified the work of the trainees.

Problem Encountered and resources required - Due to other activities of the school, there was a problem of lack of time for the trainees to conduct skill based learning activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the word Sanskriti is associated with the name of our college similarly our institute also sows the seeds of culture in the students, only them our college creates a distinct identify from others.

Under Holistic Development :

This year moral awaking workshop was organized by the students of Dev Sanskriti University Haridwar in which the students were trained to follow & disciplined daily routine. In this training various Asanas & Pranayam was provided & information about moral values was

given through moral stories.

Under Environment Consciousness :

Our college conducted a solar energy survey in the nearest villagers as an environmental project by the college students for Environmental awareness through this project, the villagers were made aware by giving them information related solar energy,.

Under Spiritual Values :

Under this the college inspires the spirit of devotion by involving festivals from time to time like Pooja, Hawan etc. Also this year the students were taken on a tour of Bhoramdev Temple located in Kabirdham and introduced its historical importance.

This year the celebration of Shri Ram Mandir Pran Pratistha was also organized with great pomp.

Thus our college always strives for the all round development of the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. New course B.Sc will be started
2. National and International Workshops will be organized
3. Will work with students on Environmental issues.
4. Increase in paper publication in national and international level seminars.
5. The conference will be organized in collaboration with National and International level organization.
6. NIRF registration will be done.
7. New ICT room will be going to established.
8. Try to move the teaching learning process towards experiential learning.
9. Various activities for development of values on students.