YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DEV SANSKRITI COLLEGE OF EDUCATION & TECHNOLOGY
• Name of the Head of the institution	DR. KUBER SINGH GURUPANCH (05/12/2019 TO 26/09/2022) Mrs. MAMTA DUBEY (INCHARGE FROM 02/11/2022 TO TILL NOW)
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7400606011
• Mobile No:	9329974333
• Registered e-mail	officedscet@gmail.com
• Alternate e-mail	enquiry@dscet.org
• Address	VILLAGE- KHAPRI ,DHAMDHA MAIN ROAD
• City/Town	DURG
• State/UT	CHHATTISGARH
• Pin Code	491001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education

• Location	**Rural**	
• Financial Status	**Self-financing**	
• Name of the Affiliating University	**HEMCHAND YADAV UNIVERSITY,DURG**	
• Name of the IQAC Coordinator	**JYOTI PUROHIT**	
• Phone No.	**9630667371**	
• Alternate phone No.	**7400606011**	
• Mobile	**9630667371**	
• IQAC e-mail address	**nitin.jyoti15@gmail.com**	
• Alternate e-mail address	**enquiry@dscet.org**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dscet.org/template.php?mainmenu=NAAC&submenu=AQAR%202021-22&subsubmenu=&subsubsubmenu=	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dscet.org/template.php?mainmenu=ACADEMICS&submenu=Academic%20Calendar&subsubmenu=&subsubsubmenu=	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.59**	**2022**	**10/05/2022**	**09/05/2027**

6.Date of Establishment of IQAC	**06/12/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. New MoU signed with 1 organization. 2. 7 days FDP on Thesis Writing and Paper Writing for Publication. 3. One day Workshop on Drug Addiction. 4. Online Webinar on Different aspects Investment in Mutual Funds. 5. One day Workshop on Career Counselling and Guidance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Activity Based Learning	**During the school experience, the rural students are taught through activity based learning, which makes the student's thematic knowledge stable and interesting.**
Vocational Training And Health Awareness Program In Village	**Students and Villagers became aware about their Self-business and Health.**
Encourage For Research among the Teaching Faculty.	**Conducted Seven Days FDP On Thesis Writing and Paper Writing for Publication and many teachers presented research paper, research articles and chapter in book.**
Workshop On Drug Addiction And Career Counselling and Guidance.	**1) Students became aware of the harm of increasing Drug addiction in chhattisgarh and were inspired to make efforts to keep themselves away from drugs. 2) Students received appropriate guidance and direction related to their interest, ability and subject.**
Started New Job Orientation Add On Course	**Job oriented Fashion designing course were introduced by MoU in the session 2022-23**
Freeship Facility For Economically Weak Students	**Freeship facility provided to 4 students.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	**09/12/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15.Multidisciplinary / interdisciplinary

The college organizes curricular and co-curricular activities based on the curriculum received by the university for the all-round development of the students to make them strong, socially responsible, and successful citizens, in which the college conducts various project work on various social evils, problems, and innovations. Promotes social development and environmental protection by organizing Field visits, Community camps, and Village Development Programs. Under add/on Course for college graduate students, Tally, M.S.Office, Fashion Designing, Personality development, G.S.T.,Communication Skills etc. develops professional skills by conducting courses related to the subject. Keeping in mind the objectives of the new education policy, the college makes all-around development of the students by organizing various educational activities along with teaching project work related to it, while giving importance to Activity Based Learning during the internship of B.Ed. trainees.

16.Academic bank of credits (ABC):

College is providing the Facility of academic bank credit for session 2023-24.

17.Skill development:

According to the new education policy, the college is conducting courses on Personality Development, Yoga, Communication Skills, etc. under Value Base Course along with conducting 4 add-on courses while promoting professional skills among the students. For the all-around development of the students, new skill development and value-based courses will be conducted in the coming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college uses both Hindi and English languages for teaching B.Ed, B.Com, P.G.D.C.A., B.A., and B.Lib. classes. To promote Indian culture, the college promotes Indian traditions by organizing religious and cultural festivals like Ganesh Puja, Durga Puja, Vishwakarma Puja, Hareli, Teacher's Day, Holi, etc. every month.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcomes and course outcomes for each program are determined keeping in mind the subject objectives and vision and mission of the college for which the teacher uses Teaching Strategies, Student Centered Learning Teaching Methodology.

20.Distance education/online education:

College is not providing any sort of distance education program. But problem-related to the students learning process is sorted out with the help of online education, just like during corona pandemic college was providing both online and offline mode for the teaching process.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**128**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**249**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**372**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**139**

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**29**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	
4.2	**49.62198**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**46**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated with Hemchand Yadav University Durg. The curriculum is approved by the Central Board of studies and the affiliating university is adopted by the college. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation process as

follows:

1. An annual calendar provided by the department of higher education Chhattisgarh prior to the commencement of the academic year. The college also prepares its own academic calendar which available dates for significant academic, co-curricular and extracurricular activities and it is displayed on the notice board.
2. Time table by the HOD prior to the commencement of academic session and accordingly theory and practical classes are conducted.
3. The course workload of each department is allotted to concerned faculty on the basis of their competency specialization, expertise, interest and ability.
4. Besides classroom teaching the seminar/ webinar workshops project and field works experiential learning are helpful for the effective delivery of the curriculum.
5. The college encourage faculty members to attend FDP, Seminar/ workshops, refresher courses etc.
6. IQAC taking feedback from students on faculty course outcomes and content delivery.
7. Evaluation and review based on results and department level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1g5oEi13NQMhTQBByCqxWAGMHDA8LoLz7/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar a part of a college handbook is prepared by the HOD and principal headed by the Director and provided to the teachers and students at the beginning of the academic year.

Every academic year consists of two semesters each semester consists of a 16 week duration. The academic calendar consists of the date of commencement of the institution and conduct of midterm examination. PTM, submission of internal marks to the university, conduction of practical examination and commencement of semester examination during the vacation period. To follow the rules of the academic calendar of the university, each department prepares a department calendar based on the curriculum or co-curriculum activities so

that, it can be published as per the curriculum. Also the internal assessment of the students is done from time to time for this reason, the academic calendar is made in this manner, so that students get enough time for the preparation of the examination.

The college implements the examination and evaluation process as follows:-

1. Seminars and presentation.
2. Project work, assignment
3. Unit test, half yearly and model exam.
4. Pre- university exam
5. Experiential learning:- 1 month school observation and 4 month middle and high school teaching, psychology practical.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1r0Z1NmpbPUm YGB3DiXDL0VRryAKZSL6B/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

125

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Each and every institution has its own syllabus which integrate gender environment humanity and vocational values etc. related issues. In our institution different kind of faculties are giving service in different program for example – B.Ed., D.El.Ed., B.C.A, P.G.D.C.A. and B.Com in which many subjects are there. On the basis of these syllabus Gender, Environment, Human Values, Vocational Values etc. related topics are included in study, also on the basis of the syllabus different programme have been organized. Which makes the students feel equal and sensible.

To develop professional value, activities are conducted as per the curriculum like one month training in B.Ed. second semester, four months training in B.Ed. fourth semester, first year environmental project in B.Com and B.A. and subjective portfolio field visit as per subject.

Keeping in mind the commercial importance of the project the college has been organizing various value added courses like GST and Tally and MS. Office, Fashion Designing etc. every year. At the same time, the college organizes programs on various values like gender equality, environmental sustainability through curricular activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

235

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows `C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/spreadsheets/d/1X1ExRdmFjYbh42QAf1sX4eZ2BK6nO-J/edit?usp=drive_link&ouid=109368197001155413752&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

`Identification of advance and slow learners:-`

Our college is situated in the rural area of durg district. Most of the students who get admission in our college are from Hindi Medium government schools. The identification of advance and slow learner students is done on the basis of their 12th percentage for B.A and B.com and graduation percentage of B.ed, B.Lib, PGDCA students. Within this, various programs are organized which try to assess the level of society and interest in prostitution among the departments staff. They are identify through group discussion, assignments, annual examination-

For slow learners, we are conducting remedial classes after the model examination. To solve the subject problems tutorial classes are organized. Subject wise weekly test, class test, unit test, model test, seminar, Guest lecture, Group discussions are also organized as per the convenience of the students.

Colleges also organize various activities in which students are encouraged to participate like quizzes, debates etc. Efforts are made to improve the presentation through project work and PPT presentation. Different types of books are provided in the library. A competitive examination is organized which increases the strength of their learning.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1v_a2y1pRvK4sAl88vxECvA5JpntIfumZ/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
249	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, every year special activities are conducted to give

the academic spirit to the students of every department.

- The students of B.ed department are sent to rural government school for 1 month school observation and 4 months school experience. Through the medium of demo & micro- teaching, their learning is facilitated.
- The students of PGDCA department improve their academic quality through minor project work and subjective minor projects like C language, problem solving, and group discussion.
- The students of B.com department are developed their understanding ability through PPT presentation, Field visit, Project work (act and change rules regulations). Problem solving practical method is given through subjective project.
- The students of B.A department are enhanced their learning capacity through debate competitions, group discussion and seminars.

Special attention is also given to their physical and mental development through not only special activities but also other activities like poster making, rangoli competition, pooja thali decoration, sports activities etc. Due to which along with the students subject matter learning, their educational abilities also develop.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Looking at the current trend of ICT in universities, an effort has been made to improve the teaching principle based on ICT. Dev Sanskriti College is situated in rural area. Therefore students have to face some difficulties in ICT based teaching learning process. Still, through many efforts, teachers are trying to make students aware of ICT and make them ICT friendly by removing the fear of technology.

To make their teaching effective and interesting to the students, teachers prepare PPT presentation of their subject unit and engage the students. Provide subjective notes through PDF in whatsapp group.

With the help of online Google link and Zoom app, students can get their doubts cleared before the exam. We encourage students for E-learning from time to time in the college, online webinars and guest lectures are organized on the main subjects to make the teaching of teachers effective.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dscet.org/admin/pdf/1703153404_Document.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Dev Sanskriti College of Education & Technology prepares a continuous evaluation. In which all over development of**

student is included and many educational, co-educational activities are organized. From which it enhance the internal examination & internal assessment .The process of internal assessment is totally transparent and there is no discrimination among the student is followed strictly.

- Observation ,community camp, psychology practical, power point presentation, practice of teaching are conducted for academic assessment in education department and field work ,project work are conducted in Arts and Commerce department
- Subjective assessment is done on the basis of Unit Test, Model exam in the all departments and also conducts half yearly exam in Art, library science and Commerce departments.
- All of the above points reflect the transparency in internal assessment and it also strengthens the relation between assessment and the department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/18p7UV8JwHzy WqxeltZ_DKlyiUNY0UBDU/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- To resolve the complaints related to internal examination a grievance cell has been formed which consists of the principal and selected members of each department.
- The application Process of any problem is done through hierarchical order then it is resolved through discussion.
- If any student is not satisfied with the marks obtained they shown their mark sheets and in case of increasing the marks it is corrected by the faculty related to the subject.
- If any students come for medical emergency during the exam time we allow them to give re- exam by taking their medical documents and application as per the norms.
- If students have any grievance related to internal examination every possible effort is made to resolve the problem by taking it seriously.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Dev Sanskriti College of Education and technology keeping in mind its vision ,mission and objectives the offered program course and course outcomes are clearly stated the following mechanism in follows to communicate the course outcomes to the teachers and students :-

1. The curriculum objectives and learning outcomes for teachers and students are available on the college website.
2. In the IQAC meeting at the beginning of the session teachers of all the departments are informed about the importance of the course outcomes, so that they can convey its importance to the students.
3. In the induction program the teachers of each department provide information about the course outcomes to the department wise students and make them aware of achieving the same.
4. To achieve the course outcomes the teachers of all the departments make continuous effort to make the students of aware and motivated to achieve course outcomes through various academic & non academic activities as per need from time to time from the beginning of session till the end of the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dev sanskriti college of education and technology is affiliated to Hemchand Yadav university. B.Ed, B.A., B.Com, PGDCA, B.Lib courses are offered in our college. Our college follows the curriculum and Academic calendar of the university. A link of Durg university is provided to download the syllabus and other information on the college website. Every faculty inform the students about the objective assessment pattern of the subject wise course. According

to their subject, the marks of unit test, half-yearly and model examination are recorded in a register. Teachers provided internal marks to the students on the basis of curricular, co-curricular activities exam marks. These results are sent to the university site through online link. At the end of each course there is an outcome based on the student's knowledge from the courses conducted by the university. External assessment of students is done through practical and project examinations.

Academic dairy is provided by the college to record the daily activities of the teachers of each institution. Through this, teachers write about their preparation before going to the class room. By direct and indirect methods, college evaluate their teachers and the courses taught by them by taking feedback from students time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1sEMXcElUSWU ai3y-UzOt8uGjZfOl0L94/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1FMBzZNx61Z0 9dKEYj4btFD4lnjr8-h0-/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/10X3ZOSiQxUVboDsIEvc3pG9tJpvIznfMC0eV3Ber8F8/edit?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students undertakes community activities outside the college to

sensitize them to social trends for overall development and impact during the last 1 year.

Dev sanskriti college has organized service activities integrated with the extension curriculum to sensitize students to various social and environmental issues. "Motivating involves active participation of volunteers and students in the society for some community development. We have done many things including various community development programs in the villages like free health check-up , de-addiction , awareness and women empowerment, social welfare camps etc from time to time.

Under Red Cross, we encourage students to become greener and cleaner. Environment programs like tree plantation organized for the students, Anti-plastic campaign also conducted as a part of awareness to maintain the environment we encouraged them to use bicycle as a mean of transportation. They actively participated in social rallies from time to them on relevant issues like promoting women campaigns etc. In empowering the skills training programs and lectures were organized for the students with the help of Gram Panchayat, they were introduced to local villagers and knowledge were shared for their benefits.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gAQlapIQfWAPiKezAwxCNbfV8yFvJm3J/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

391

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an excellent infrastructure that complements its vibrant academic environment. The management upgrades the facilities as per the need of the institute.

This college is spread over an area of 5 acres in the rural area of Durg district. It has 15 classrooms, 3 laboratories, a library, an environment friendly director's room. Principal's room, an auditorium for guest lectures, Departmental staff (Arts, commerce, education, Computer science) Exam control room, IQAC room, Board room, playground, cycle stand facility available.

The Physical features are as follow:-

- Adequate furniture, fans, lights and windows have been arranged in the classrooms.
- 52 computer, three laboratory i.e (psychology lab, computer lab, science lab),11 CCTV, 4 DLP, LCD projector and equipment like scanners, 50mbps internet connection, Wi-Fi facility available in our college.
- The library has 6965 books which includes e-book, generals, journals, online open sources, Manokamna centre, SOUL(2.0) network software facility.
- Fire extinguisher, pure drinking water, water cooler, girl's and boy's hostels, girls boys common room, western toilet for handicapped students ,Indian Toilet for normal students, medical facility in red cross room for students is available in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ag3p3-Edp1q MfaYUqtHhGPbsxexltiJi/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports infrastructure:- For the physical development of the students, the college has a huge green playground whose dimensions 75*50 sqm. In indoor games facilities like carom board, chess and outdoor games are Kho-kho, kabaddi, Badminton, cricket etc. are provided. The B.A-1st year students of our college have brought glory to the college by winning medals in the state level, sector level, zonal level and National level Khelo India competition. For which they are honoured by the college by giving them a sports kit and certificate.

Yoga: - Yoga practice is conducted by trained teachers every Saturday at 8:00 am with the aim of developing the students physically, mentally and spiritually. Dimension of 64 sqm. Yoga room facility is available. International Yoga day is celebrated every year on 21st June.

Cultural activities:- The college has been organizing various types of cultural activities Since its inception so that students get opportunities to showcase their inner qualities. Like decorate the pooja thali, hairstyle, best out of waste, poster, poem, song,

drama, rangoli, mehendi, garba dance, fresher's day, annual functions, farewell ceremony of the students , fancy dress competitions. All these competitions are organized in Shri Ram Sharma Auditorium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1DpNWyNu4Q55fq2DMhiZSSgso_sdzC6Wj/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1notzgoNtdBj-OOdrn-Pu-A93VCUTltk_/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.33727

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is an excellent learning resource. The library automation is a continuous process and this has been in continuum in the College. We are using SOUL 2.0 software for the Transactions of books. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is being used by the Library Staff to provide information of any book catalogued in the Library. Library is equipped with computer system for utilizing online resources.

Wi-Fi, Laptop charging points, Magazine, News paper, Journals, Reference Books, Old Question paper, Reprographic Service and E-Books are available in our library, thereby enabling the students to access information through the internet and resources for their academic pursuits.

Manokamna counter has been made in the library, in which important books related to various competitive examinations are available. Students got benefited through this by studying various books related to competitive exams available in the counter, due to which they passed C-TET and CG-TET, as well as we displayed employment news also. In the library, books are made available to the readers for value education. As a part of best practice, we had organized workshop on SOUL software and book acquisition and arrangement for the B.Lib. Students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/18ZsC4KLDjGhupB0wxhklBKTdSHdJz59v/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `B. Any 3 of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.45443`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`13`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dev Sanskriti College has a well equipped IT infrastructure to deal with the era of modern technology. Which aims to improve the teaching and learning experience for teachers and students.

The institute has 52 computers which are regularly updated to accommodate the growing needs of the faculty and student with the best standards. 50Mbps Wi-Fi internet facility covering the entire campus. Internet connectivity facility is provided to all the students and members of the institute.

College use like LCD projectors for ppt, video lectures and Google meet Zoom application for online lectures. This allows you to use the latest technology to make your lectures and student's learning experience interactive and engaging.

Along with LCD projector the college has scanner, printer, laptop, photocopy machine. E- Subscriptions of 200 books in the library and best quality software facilities are available. 11 CCTV cameras have been installed to maintain the safety and discipline of students and teachers.

The college has its own Website and Face book page which is updated regularly. All the members of the institute, teachers and students have the facility of college E-mail id. Most of the work like online examination form, admission, scholarship is done in our college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1QRPHcEBCMbkGwKh8w2AiVYH1l0Q9zc0f/view?usp=drive_link

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.09314

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Pre- defined procedures for maintenance of physical equipment of the institution available within which it is executed. Because the quality of facilities impacts the educational outcomes, personality of students and teachers. Adequate funds are allocated by the institute for physical education and supporting facilities.

The college management smoothly handles the maintenance and repair of the physical infrastructure. Along with this, management committee also does the maintenance work of renewal of building, maintenance of electricity supply, gardening, furniture, blackboard, fans and Lights. The College has three laboratories (Science lab, Psychology lab and computer lab). All laboratory equipment is repaired from time to time. There is a facility of 52 computers with Wi-Fi at the speed of 50mbps, for which repair and maintenance work is done.

There are 6965 books in the college library, new and old editions books are kept. Book binding of torn and old books is done. The library is cleaned regularly. There is facility of vehicles for the educational tour of the students. Arrangements for renewal of permit and insurance of vehicles are made by the institute. Hostel and water harvesting facilities are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1GBjBOV-jtiywRGHyulfc6JHZxQ4ggD3D/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.dscet.org/admin/pdf/1703153095_Document.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of the new academic session it is the first time in the institute to select the class representative and nominated them to the students. These members are appointed from the various administrative bodies. Student are selected by institution on basis of merit list of their previous academic result .

Objectives

- To develop camaraderie among the student fraternity for their holistic development.
- To foster , develop and increase student's social awareness.
- To promote interaction and knowledge sharing.
- To nurture the aptitude of the student community for holistic development.
- To promote leadership and develop organization ability.

The students council is responsible for the conduct of Co-Curricular, Curricular, Extra -Curricular and Cultural Activities of the college. The activities of the council are support by all faculty members. The management of the organization arranges the necessary funds for the conduction of such events.

Culture and Sports Committees

Students council have strong representations in all cultural, sports, competition and games and also help in organization and management of the events.

Organization of Special Events

Students organize, and celebrate the Teachers Day, International women's day, independence day, Republic day every year by and presenting cultural programme.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kOhMxv6mFPMOm9FIOl--Yq_GctgSGvP/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dev sanskriti college of education and technology is established in 2007. A number of alumni education from this institution. Though, this institution is located in rural area. It has contribution in the educational development of rural students. Many alumni of this college are well – know in their respective fields such as Education and social work etc. The college provides an opportunity to the alumni to interact and share their experience with students by arranging a function in the annual day.

Our alumni association work for the overall development of students as well as the institution it helps. Our institution not just financially but in terms of academic planning, career guidance and technological guidance . It has been duly registered under a society registered ACT 1973.

Our Alumni Association Organized

- Guest lecture on various subject and provide guidance from the experts of various field to the students .
- Some of our alumni have been selected in Govt. jobs through the competitive exam. They shares their experience and

guidance with our students.

- Alumni Association provides information about job opportunities available in their fields.
- Our alumni Association motivate and guide the students for UGC- JRF,NET, SET etc. Examination.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Itqg2eV3RMjkXIEG8GwojGc6JmK-2qZz/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :- To make the students strong, empowered and responsible person through teaching and training.

Mission :- We aspire to create excellence organization that promotes educational excellence value development and source to communities.

The institution vision and mission reflect the distinctive characteristics of the institution. The college caters to be educational, social, cultural and economic need of the society. All these characteristics are reflected in its policies. High quality educational programs and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the value and principles of inclusion, responsibility and social accountability.

The governing body and the principal together work towards the designing and implementation of the institutional policy. Having well defined roles and principles keeping in sync with the vision and mission of the college.

The principal forms the committee under the convenorship of a teaching and non- teaching staff and students for overall management of the various operation of the college, such as admission, academic coordination, conduction of examinations, promotion of research and extension activities, development of infrastructure facilities , appointment of staff, encouraging cultural activities healthy practices in the campus and inculcation of the spirit of rational integrity and social responsibility.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=About%20Us&submenu=Vision%20And%20Mission&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dev Sanskriti college follows the practice of decentralization in its true sense, in all the four important pillars of the institution viz academics, administration, extra- curricular activities and social activities.

The practice of decentralization and management is reflected in all the activities of the college through a strong and efficient organogram of committee/ societies which includes the IQAC, the staff council, student council, Time table committee and various cultural societies.

All the major stakeholders of the college including management. The governing body, the principal, teaching and non teaching staff, parents, students and alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

In the previous year the institutions conducted under IQAC seven days FDP on ''Thesis Writing and Paper Writing for Publication" in the month of may and that was the best example of participative and decentralize management committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1aTea6GvvJYkVlTOc5naA2a7rTJqP-fb2/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

One such broad area in which the institutional perspective and strategic plan has been successfully implemented.

1. Seven day faculty development program concludes successfully.
2. M.A Education and D.C.A course approval from higher education.
3. New Fashion designing course added under add on courses.
4. Online webinar, workshop on drug addiction and mental health.
5. MOU with social organization.

Strategic plan (2023-24) effectively focus on bringing quality improvement in the area of:-

1. Organizing workshop or seminars at national and international level.
2. Establish membership with national and international journal.
3. Working with students on environmental issues.
4. To increase the number of paper presentation by the teachers in national and international level seminars
5. Making MOU with national and international level organization.
6. To be organizing curricular and co- curricular activities for providing quality education to students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1aTea6GvvJYk VlTOc5naA2a7rTJqP-fb2/view?usp=drive_link
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational of the college consists of the management, governing body, the principal, the teaching staff and the students.

Management is the highest decision making body which is in content touch with the principal on all matters pertaining to the smooth functioning of the institution.

This is followed by the governing body of the college which meets at least thrice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college.

The principal is assisted by the teachers incharge (TIC) of the department, the staff council (all teaching faculty) and the non teaching staff which comprises of the administrative officers, section officers(one for accounts office and one for the general administration), senior and junior office assistants and manual staff.

Staff council meetings are held at least twice every semester for the effective planning and implementation of programs like teaching, learning, academic administration, curricular and extra- curricular activities.

The college also has internal quality assurance cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1zLgPRi38BArykmWtU7jiTWlSHZtbsFbX/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements various welfare measures for academic and non-academic staff.

1. **Health care Benefits (paid leave)**
2. **Study leave for higher studies.**
3. **Free skill development Program for Teaching and non Teaching staff.**
4. **On duty leaves and Providing fund for attending seminar conferences, short and long term training program FDP program and university examinations, evaluation.**
5. **Sanction of salary advance for Teaching and Non-Teaching staff.**
6. **Educational tour for teaching and non teaching staff for self development and meditation.**

7. Celebration of important festivals for the teaching and non teaching community.
8. parking facility.
9. Internet through WiFi.
10. Internal Complaints Committee for prevention of sexual Harassment of women at work place.
11. Faculty enhance program are arrange every year to motivate teaching and non teaching staff.
12. To motivate teachers, they are given momento on the occasion of teacher's day and gifts on women's day.

Other welfare Measures :

1. The Institution has provision of EPF for all the employees and contribute the eligible amount to their respective EPF account.
2. ESIC facility for the employee. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's self appraisal:- The college requires that the teachers furnish a self- evaluation from every year, this provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handle different situation that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentation, publication, seminars, and conferences attended) etc.

Non Teaching Appraisal:- each employee fills and submits annual performance appraisal report. This document is certified by the respective reporting officer of the employee and further certified by reviewing officer. A reviewing and constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Students are provided an opportunity to give feedback on the teaching skills of the teachers so that the students can evaluate the teachers through questionnaires on parameters like communication skills, subject knowledge, discipline, work ethics, curriculum etc. It provides opportunities for improvement in the field of deficiencies.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nDEZqqUhO-KIbF9tWOb5T-aZ1DOi0pB9/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-Internal audit is a continuous process which ensures after each and every financial transaction, whereby the college is self carries out the initial stage of the inter audit.

In the initial stage the officer in charge scrutinizes and verifies the financial data. This is again scrutinized by the administrative officer and the principal for clarity, authenticity transparency and financial accuracy.

External Audit:- The external audit takes place annually after the completion of every financial year. The chartered Accountant, who works as an auditor is appointed by the college. The Program goes on for 8 to 15 days during the month of May-June.

The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified.

Departmental accession register, dead stock registers/purchase register are physically checked.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dev Sanskriti college of education and Technology is a self finance college affiliated to Hemchand Yadav University.

1. Students tuition fees
2. Contribution of management
3. Alumni fund
4. Add on course tuition fees

5. C.G Vyapam examination

Optimal utilization of funds is ensured through-

1. Guest lectures
2. Seminar and Workshop
3. Faculty development program
4. Training programs
5. Extension activity program
6. Purchase of new book
7. Teachers welfare
8. Repairs and maintain of furniture and labs
9. Sports equipment and ground maintenance
10. Beautification and up gradation of Institution
11. Infrastructure is freely make available for competitive exam aspirants.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Tb6uHFqjoqnzs93PZFdDpmFK-IH5u7tW/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dev sanskriti college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non- teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic unit of the college in order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

After determining the curricular and co-curricular activities in the academic calendar for conducting development based activities from the beginning of the session, IQAC divides the workload of each department among the head and associate teachers for conducting each activity so that the work can be conducted easily.

Last year, under his successful guidance, IQAC conducted various

curriculum and co-curriculum activities like webinar on different
aspects of mutual funds, Workshop on drug addictions, environmental
projects, 7 days FDP on thesis writing and paper writing for
publication, world mental health day, Vocational training program
and health check-up and awareness program in village.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jqUYyH53j0L I6_JLn5_cD_KjIbyVeU3U/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations
and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the
incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices,
which will provide quality education to the students through an
effective and meaningful teaching- learning process. This plays an
instrumental role in enhancing the quality of the academic and co-
curricular endeavours of the college in keeping with its vision and
mission.

Based on the information received due to implementation of the above
practices, IQAC, post accreditation has been able to develop a
system for conscious, consistent and catalytic action to bring about
reforms in teaching- learning process, structure, methodologies and
learning outcomes.

IQAC suggests innovative pedagogical methodologies like power point
presentation, projects, internship, Workshop, field trips, role
plays, debate, group discussion in addition to the completion of
curriculum through assignment, class test, tutorials etc.

Departments are encouraged to organize conferences and seminars on
themes relevant to the educational need and futuristic growth of the
students.

IQAC has ensured that minimum 1 classroom of each department and
labs are fully equipped with ICT facilities.

Teachers are encouraged to use ICT tool to prepare and deliver their
lectures through audios, videos and PPTs.

FDP and workshop are organized to familiarize the faculty with the various teaching and communication platforms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OGtxb0A_LfT1OyyPJzNi5hjeEZ2ZEiPQ/view?usp=drive_link
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dscet.org/template.php?mainmenu=NAAC&submenu=AQAR%202021-22&subsubmenu=&subsubsubmenu=#divid
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The institution has installed 11 CCTV cameras inside and outside the premises of the college for security; especially for girls and women.**
- **It offers general counselling for girls through women cell and anti-sexual harassment cell.**

- The institution offers various programs to highlight women related issues.
- The institution has a girl's common room, allotted to girl's students for personal and resting purpose.
- Women's day is celebrated every year. For inspiring, women personalities are invited to share their life experiences to motivate the students.
- Under the mentorship program of the institute every faculty is assigned approx 14 students to consult on aspects of their life.
- Our College has facilities of girl's hostel for the accommodation of rural students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Q9roGTT3UNuVTBgRVClqCj--wlm0IBcl/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1F5l2UIXS5J-3OO9P_OjlS93LP-wCPcAU/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable and non- degradable waste are managed separately.

Solid waste management:- In our college, an information boards for solid waste management are given to the students to put dry and wet

waste in separate bins and dustbins are also used in every classrooms. Manure is making from dry leaves and green leaves obtained from trees and plants and is used in the college garden and is also used in the production of vermi compost.

Liquid waste management: - The waste liquid collected from the sanitary fittings of various toilets of the college in connected to the septic tank through a closed drainage system. Septic tanks have been made in all the building of the college in which waste water is collected and treated. The drainage system of water cooler and the kitchen is collected in one place and used in the garden area.

E- waste management:- Outdated computers are donated while some old generation waste electronic materials are used for demonstration and display the students. Defective computer parts are replaced with new components.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1SUjHTkdoIJ2 10NTQnQXVjEobWUHWRafW/view?usp=drive_link
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a united country where people of different races, languages, cultures and traditions reside and live with tolerance and love among them. In the same way, all the people in our college are like a family member. Various festivals like Holi, Ganesh Pooja, Durga Pooja, Sawan Somwar, Vishwakarma Pooja, Teej etc festivals are celebrated every year in our college so that the sacred connection can be maintained.

Thus, India is the land of many languages and due to the presence of Chhattisgarhi dialect in our state, Hindi Diwas is organized every year to create interest in the Hindi language.

For the last 5 years, a department of religious books has been kept in the library of our college, which includes Ramayan, Bible, Geeta, Aakhand Jyoti and the biography of various great people. Students were encouraged to study these books once in a week so that they can gain knowledge of our religion, culture, civilization and become ideal citizens in the society.

Through all these activities, the students get acquainted with the various cultures of our country and help in developing the practice of tolerance and good will of the cultural, territorial languages, traditions, socio-economic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college, student's paradise is being developed. People are adopting various methods to get aware of their social rights, public duties and responsibilities.

By practicing constitutionally, students and staff can be made sensitive through curriculum and co-curriculum activities. The constitution of India has been kept as a compulsory subject in the curriculum offered by the University. Along with this, various environmental laws like wildlife protection act, forest act, global environment concern etc. have been included under environmental studies in the curriculum of first year under graduate students.

Along with this, through the women cell, females are made aware of their rights and legal rules. Under God Gram Plan, women of nearby villages are made aware about their health, from time to time girl students are guided by the Anti- Sexual Harassment Cell.

Every year our college celebrates Republic day to highlight the importance of our constitution and also celebrates the Independence Day to remember the freedom fighters who sacrificed their lives for the freedom of India.

Apart from this, the youth Red Cross society of our college takes all the students to serve in old age home, so that they can become responsible citizens of the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code   **C. Any 2 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every month in our institution we celebrate national and international days. Some are like this-

In the month of June and July, we celebrate World Environment Day, International Yoga Day, Tree Plantation, World Population Day, World Natural Conservation Day, Kargil Diwas etc.

In the month of August and September, in the form of Amrit Mahotsav Year the Independence Day was celebrated and a Pledge was taken to protect the environment by tying Raksha Sutra to trees. Along with this, World Peace day, Teacher's day, Hindi Diwas were celebrated and An awareness rally was taken out on International literacy day.

In the month of October and November, Gandhi Jayanti and Shastri Jayanti, National Unity day and World mental health day were celebrated in which a workshop was organised in Government Middle School Chikhli.

In the month of December January World Aids day, World Population day, National Consumer day, National Youth day were organised in

which various activities like poster making, online quiz, Speech, Debate, Collage making, spot painting were organised.

In the month of March international women day were celebrated and on 22nd of March on the occasion of World Water Day poster making competition was organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institution Best Practice - 1

1. Title of the Practices -- Activity based skill learning on Gandhian thoughts of Nai Taleem.

2. Objective of the Practices – To Develop Interesting Academic and Activity based skill learning in rural Student's .

3. The Context –Student's Should also get education to become self-reliant with bookish knowledge, So that their can have a skill development along with Educational development and their can establish a Self-depend society.

4. The Practice- B.Ed. Trainees develop skills in student's by organizing various activities based on social, cultural and handicrafts for the holistic development of student's during practices teaching in Government school. Such as decorating Diya, Mehandi, handwash, card making, Best out of west, etc. So that student's can become excellent and self-sufficient personalities.

5. Evidence of success - The trainees successfully organized skill based teaching activities in which the student's of the school participated enthusiastically and the teacher's and principal of the school Appreciated and certified the work of the trainees.

6 Problem Encountered and resources required - Due to other activities of the school, there was a problem of lack of time for the trainees to conduct skill based learning activities.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has been continuously striving for the overall development of the students for the last many years.

Under Holistic development: - This year, in order to inculcate social environmental responsibilities among the students, a major survey was conducted on the prevalent drug abuse in the society, which was completed by the student in god gram jevra.

Under Environment Consciousness: - For Environmental awareness project work was also done on waste management in village Jevra, so that they could get the right guidelines for waste management.

Under Spiritual values: - The college always remains permanent in promoting spiritual values, under this the students are taken on a tour of religious places. This year too students were taken on a tour of somnath. So that they can know about their spiritual heritage. Also, during the lunch break in the college the motivational song "Itni Shakti Hume Dena Data" is played. So that the students can get motivated toward their goals.

Thus the college aim for the all round development of all its students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated with Hemchand Yadav University Durg. The curriculum is approved by the Central Board of studies and the affiliating university is adopted by the college. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation process as follows:

1. An annual calendar provided by the department of higher education Chhattisgarh prior to the commencement of the academic year. The college also prepares its own academic calendar which available dates for significant academic, co-curricular and extracurricular activities and it is displayed on the notice board.
2. Time table by the HOD prior to the commencement of academic session and accordingly theory and practical classes are conducted.
3. The course workload of each department is allotted to concerned faculty on the basis of their competency specialization, expertise, interest and ability.
4. Besides classroom teaching the seminar/ webinar workshops project and field works experiential learning are helpful for the effective delivery of the curriculum.
5. The college encourage faculty members to attend FDP, Seminar/ workshops, refresher courses etc.
6. IQAC taking feedback from students on faculty course outcomes and content delivery.
7. Evaluation and review based on results and department level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1g5oEi13NQMhTQBByCqxWAGMHDA8LoLz7/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar a part of a college handbook is prepared by the HOD and principal headed by the Director and provided to the teachers and students at the beginning of the academic year.

Every academic year consists of two semesters each semester consists of a 16 week duration. The academic calendar consists of the date of commencement of the institution and conduct of midterm examination. PTM, submission of internal marks to the university, conduction of practical examination and commencement of semester examination during the vacation period. To follow the rules of the academic calendar of the university, each department prepares a department calendar based on the curriculum or co-curriculum activities so that, it can be published as per the curriculum. Also the internal assessment of the students is done from time to time for this reason, the academic calendar is made in this manner, so that students get enough time for the preparation of the examination.

The college implements the examination and evaluation process as follows:-

1. Seminars and presentation.
2. Project work, assignment
3. Unit test, half yearly and model exam.
4. Pre- university exam
5. Experiential learning:- 1 month school observation and 4 month middle and high school teaching, psychology practical.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1r0Z1NmpbPUmYGB3DiXDL0VRryAKZSL6B/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	D. Any 1 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

125

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Each and every institution has its own syllabus which integrate gender environment humanity and vocational values etc. related issues. In our institution different kind of faculties are giving service in different program for example – B.Ed., D.El.Ed., B.C.A, P.G.D.C.A. and B.Com in which many subjects are there. On the basis of these syllabus Gender, Environment, Human Values, Vocational Values etc. related topics are included in study, also on the basis of the syllabus different programme have been organized. Which makes the students feel equal and sensible.

To develop professional value, activities are conducted as per the curriculum like one month training in B.Ed. second semester, four months training in B.Ed. fourth semester, first year environmental project in B.Com and B.A. and subjective portfolio field visit as per subject.

Keeping in mind the commercial importance of the project the college has been organizing various value added courses like GST and Tally and MS. Office, Fashion Designing etc. every year. At the same time, the college organizes programs on various values like gender equality, environmental sustainability through curricular activities.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

235

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/spreadsheets/d/1X1EcxRdmFjYbh42QAf1sX4eZ2BK6nO-J/edit?usp=drive_link&ouid=109368197001155413752&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of advance and slow learners:-

Our college is situated in the rural area of durg district. Most of the students who get admission in our college are from Hindi Medium government schools. The identification of advance and slow learner students is done on the basis of their 12th percentage for B.A and B.com and graduation percentage of B.ed, B.Lib, PGDCA students. Within this, various programs are organized which try to assess the level of society and interest in prostitution among the departments staff. They are identify through group discussion, assignments, annual examination-

For slow learners, we are conducting remedial classes after the model examination. To solve the subject problems tutorial classes are organized. Subject wise weekly test, class test, unit test, model test, seminar, Guest lecture, Group discussions are also organized as per the convenience of the students.

Colleges also organize various activities in which students are encouraged to participate like quizzes, debates etc. Efforts are

made to improve the presentation through project work and PPT presentation. Different types of books are provided in the library. A competitive examination is organized which increases the strength of their learning.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1v_a2y1pRvK4sAl88vxECvA5JpntIfumZ/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
249	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, every year special activities are conducted to give the academic spirit to the students of every department.

- The students of B.ed department are sent to rural government school for 1 month school observation and 4 months school experience. Through the medium of demo & micro- teaching, their learning is facilitated.
- The students of PGDCA department improve their academic quality through minor project work and subjective minor projects like C language, problem solving, and group discussion.
- The students of B.com department are developed their understanding ability through PPT presentation, Field visit, Project work (act and change rules regulations). Problem solving practical method is given through subjective project.
- The students of B.A department are enhanced their learning capacity through debate competitions, group discussion and

seminars.

Special attention is also given to their physical and mental development through not only special activities but also other activities like poster making, rangoli competition, pooja thali decoration, sports activities etc. Due to which along with the students subject matter learning, their educational abilities also develop.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Looking at the current trend of ICT in universities, an effort has been made to improve the teaching principle based on ICT. Dev Sanskriti College is situated in rural area. Therefore students have to face some difficulties in ICT based teaching learning process. Still, through many efforts, teachers are trying to make students aware of ICT and make them ICT friendly by removing the fear of technology.

To make their teaching effective and interesting to the students, teachers prepare PPT presentation of their subject unit and engage the students. Provide subjective notes through PDF in whatsapp group.

With the help of online Google link and Zoom app, students can get their doubts cleared before the exam. We encourage students for E- learning from time to time in the college, online webinars and guest lectures are organized on the main subjects to make the teaching of teachers effective.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dscet.org/admin/pdf/1703153404_Document.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00	

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15	

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Dev Sanskriti College of Education & Technology prepares a continuous evaluation. In which all over development of student is included and many educational, co-educational activities are organized. From which it enhance the internal examination & internal assessment .The process of internal assessment is totally transparent and there is no discrimination among the student is followed strictly.**
- **Observation ,community camp, psychology practical, power point presentation, practice of teaching are conducted for academic assessment in education department and field work ,project work are conducted in Arts and Commerce department**
- **Subjective assessment is done on the basis of Unit Test, Model exam in the all departments and also conducts half yearly exam in Art, library science and Commerce departments.**
- **All of the above points reflect the transparency in**

internal assessment and it also strengthens the relation between assessment and the department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/18p7UV8JwH zyWqxeltZ_DKlyiUNY0UBDU/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **To resolve the complaints related to internal examination a grievance cell has been formed which consists of the principal and selected members of each department.**
- **The application Process of any problem is done through hierarchical order then it is resolved through discussion.**
- **If any student is not satisfied with the marks obtained they shown their mark sheets and in case of increasing the marks it is corrected by the faculty related to the subject.**
- **If any students come for medical emergency during the exam time we allow them to give re- exam by taking their medical documents and application as per the norms.**
- **If students have any grievance related to internal examination every possible effort is made to resolve the problem by taking it seriously.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Dev Sanskriti College of Education and technology keeping in mind its vision ,mission and objectives the offered program course and course outcomes are clearly stated the following mechanism in follows to communicate the course outcomes to the teachers and students :-

1. **The curriculum objectives and learning outcomes for**

teachers and students are available on the college website.

2. In the IQAC meeting at the beginning of the session teachers of all the departments are informed about the importance of the course outcomes, so that they can convey its importance to the students.

3. In the induction program the teachers of each department provide information about the course outcomes to the department wise students and make them aware of achieving the same.

4. To achieve the course outcomes the teachers of all the departments make continuous effort to make the students of aware and motivated to achieve course outcomes through various academic & non academic activities as per need from time to time from the beginning of session till the end of the session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dev sanskriti college of education and technology is affiliated to Hemchand Yadav university. B.Ed, B.A., B.Com, PGDCA, B.Lib courses are offered in our college. Our college follows the curriculum and Academic calendar of the university. A link of Durg university is provided to download the syllabus and other information on the college website. Every faculty inform the students about the objective assessment pattern of the subject wise course. According to their subject, the marks of unit test, half-yearly and model examination are recorded in a register. Teachers provided internal marks to the students on the basis of curricular, co-curricular activities exam marks. These results are sent to the university site through online link. At the end of each course there is an outcome based on the student's knowledge from the courses conducted by the university. External assessment of students is done through practical and project examinations.

Academic dairy is provided by the college to record the daily activities of the teachers of each institution. Through this,

teachers write about their preparation before going to the class room. By direct and indirect methods, college evaluate their teachers and the courses taught by them by taking feedback from students time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1sEMXcElUS WUai3y-UzOt8uGjZfOl0L94/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1FMBzZNx61 Z09dKEYj4btFD4lnjr8-h0-/view?usp=drive_lin k

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/10X3ZOSiQxUVboDsIEvc3pG9tJ pvIznfMC0eV3Ber8F8/edit?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`Nil`

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`04`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students undertakes community activities outside the college to sensitize them to social trends for overall development and

impact during the last 1 year.

Dev sanskriti college has organized service activities integrated with the extension curriculum to sensitize students to various social and environmental issues. "Motivating involves active participation of volunteers and students in the society for some community development. We have done many things including various community development programs in the villages like free health check-up , de-addiction , awareness and women empowerment, social welfare camps etc from time to time.

Under Red Cross, we encourage students to become greener and cleaner. Environment programs like tree plantation organized for the students, Anti-plastic campaign also conducted as a part of awareness to maintain the environment we encouraged them to use bicycle as a mean of transportation. They actively participated in social rallies from time to them on relevant issues like promoting women campaigns etc. In empowering the skills training programs and lectures were organized for the students with the help of Gram Panchayat, they were introduced to local villagers and knowledge were shared for their benefits.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gAQlapIQfWAPiKezAwxCNbfV8yFvJm3J/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

391

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an excellent infrastructure that complements its vibrant academic environment. The management upgrades the facilities as per the need of the institute.

This college is spread over an area of 5 acres in the rural area of Durg district. It has 15 classrooms, 3 laboratories, a library, an environment friendly director's room. Principal's room, an auditorium for guest lectures, Departmental staff (Arts, commerce, education, Computer science) Exam control room, IQAC room, Board room, playground, cycle stand facility available.

The Physical features are as follow:-

- **Adequate furniture, fans, lights and windows have been arranged in the classrooms.**
- **52 computer, three laboratory i.e (psychology lab, computer lab, science lab),11 CCTV, 4 DLP, LCD projector and equipment like scanners, 50mbps internet connection, Wi-Fi facility available in our college.**
- **The library has 6965 books which includes e-book, generals, journals, online open sources, Manokamna centre, SOUL(2.0) network software facility.**
- **Fire extinguisher, pure drinking water, water cooler, girl's and boy's hostels, girls boys common room, western toilet for handicapped students ,Indian Toilet for normal students, medical facility in red cross room for students is available in the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ag3p3-Edp1qMfaYUqtHhGPbsxexltiJi/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports infrastructure:- For the physical development of the students, the college has a huge green playground whose dimensions 75*50 sqm. In indoor games facilities like carom board, chess and outdoor games are Kho-kho, kabaddi, Badminton, cricket etc. are provided. The B.A-1st year students of our college have brought glory to the college by winning medals in the state level, sector level, zonal level and National level Khelo India competition. For which they are honoured by the college by giving them a sports kit and certificate.

Yoga: - Yoga practice is conducted by trained teachers every Saturday at 8:00 am with the aim of developing the students physically, mentally and spiritually. Dimension of 64 sqm. Yoga room facility is available. International Yoga day is celebrated every year on 21st June.

Cultural activities:- The college has been organizing various types of cultural activities Since its inception so that students get opportunities to showcase their inner qualities. Like decorate the pooja thali, hairstyle, best out of waste, poster,

```
poem, song, drama, rangoli, mehendi, garba dance, fresher's day,
annual functions, farewell ceremony of the students , fancy dress
competitions. All these competitions are organized in Shri Ram
Sharma Auditorium.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1DpNWyNu4Q 55fq2DMhiZSSgso_sdzC6Wj/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`04`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`04`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1notzgoNtd Bj-OOdrn-Pu-A93VCUTltk_/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`15.33727`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is an excellent learning resource. The library automation is a continuous process and this has been in continuum in the College. We are using SOUL 2.0 software for the Transactions of books. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is being used by the Library Staff to provide information of any book catalogued in the Library. Library is equipped with computer system for utilizing online resources.

Wi-Fi, Laptop charging points, Magazine, News paper, Journals, Reference Books, Old Question paper, Reprographic Service and E-Books are available in our library, thereby enabling the students to access information through the internet and resources for their academic pursuits.

Manokamna counter has been made in the library, in which important books related to various competitive examinations are available. Students got benefited through this by studying various books related to competitive exams available in the counter, due to which they passed C-TET and CG-TET, as well as we displayed employment news also. In the library, books are made available to the readers for value education. As a part of best practice, we had organized workshop on SOUL software and book acquisition and arrangement for the B.Lib. Students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/18ZsC4KLDj GhupB0wxhklBKTdSHdJz59v/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.45443`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`13`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Dev Sanskriti College has a well equipped IT infrastructure to deal with the era of modern technology. Which aims to improve the teaching and learning experience for teachers and students.

The institute has 52 computers which are regularly updated to accommodate the growing needs of the faculty and student with the best standards. 50Mbps Wi-Fi internet facility covering the entire campus. Internet connectivity facility is provided to all the students and members of the institute.

College use like LCD projectors for ppt, video lectures and Google meet Zoom application for online lectures. This allows you to use the latest technology to make your lectures and student's learning experience interactive and engaging.

Along with LCD projector the college has scanner, printer, laptop, photocopy machine. E- Subscriptions of 200 books in the library and best quality software facilities are available. 11 CCTV cameras have been installed to maintain the safety and discipline of students and teachers.

The college has its own Website and Face book page which is updated regularly. All the members of the institute, teachers and students have the facility of college E-mail id. Most of the work like online examination form, admission, scholarship is done in our college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1QRPHcEBCMbkGwKh8w2AiVYH1lOQ9zc0f/view?usp=drive_link

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.09314

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Pre- defined procedures for maintenance of physical equipment of the institution available within which it is executed. Because the quality of facilities impacts the educational outcomes, personality of students and teachers. Adequate funds are allocated by the institute for physical education and supporting facilities.

The college management smoothly handles the maintenance and repair of the physical infrastructure. Along with this, management committee also does the maintenance work of renewal of building, maintenance of electricity supply, gardening, furniture, blackboard, fans and Lights. The College has three laboratories (Science lab, Psychology lab and computer lab). All laboratory equipment is repaired from time to time. There is a facility of 52 computers with Wi-Fi at the speed of 50mbps, for which repair and maintenance work is done.

There are 6965 books in the college library, new and old editions books are kept. Book binding of torn and old books is done. The library is cleaned regularly. There is facility of vehicles for the educational tour of the students. Arrangements for renewal of permit and insurance of vehicles are made by the institute. Hostel and water harvesting facilities are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1GBjBOV-jtiywRGHyulfc6JHZxQ4ggD3D/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`04`

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to institutional website	https://www.dscet.org/admin/pdf/1703153095_Document.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06	
File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06	
File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30	
File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04	

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of the new academic session it is the first time in the institute to select the class representative and nominated them to the students. These members are appointed from the various administrative bodies. Student are selected by institution on basis of merit list of their previous academic result .

Objectives

- To develop camaraderie among the student fraternity for their holistic development.
- To foster , develop and increase student's social awareness.
- To promote interaction and knowledge sharing.
- To nurture the aptitude of the student community for holistic development.
- To promote leadership and develop organization ability.

The students council is responsible for the conduct of Co-Curricular, Curricular, Extra -Curricular and Cultural Activities of the college. The activities of the council are support by all faculty members. The management of the organization arranges the necessary funds for the conduction of such events.

Culture and Sports Committees

Students council have strong representations in all cultural, sports, competition and games and also help in organization and

management of the events.

Organization of Special Events

Students organize, and celebrate the Teachers Day, International women's day, independence day, Republic day every year by and presenting cultural programme.

File Description	Documents
Paste link for additional information	[https://drive.google.com/file/d/1kOhMxv6mF PMOm9FIOl--Yq__GctgSGvP/view?usp=sharing](https://drive.google.com/file/d/1kOhMxv6mFPMOm9FIOl--Yq__GctgSGvP/view?usp=sharing)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dev sanskriti college of education and technology is established in 2007. A number of alumni education from this institution. Though, this institution is located in rural area. It has contribution in the educational development of rural students. Many alumni of this college are well – know in their respective fields such as Education and social work etc. The college

provides an opportunity to the alumni to interact and share their experience with students by arranging a function in the annual day.

Our alumni association work for the overall development of students as well as the institution it helps. Our institution not just financially but in terms of academic planning, career guidance and technological guidance . It has been duly registered under a society registered ACT 1973.

Our Alumni Association Organized

- Guest lecture on various subject and provide guidance from the experts of various field to the students .
- Some of our alumni have been selected in Govt. jobs through the competitive exam. They shares their experience and guidance with our students.
- Alumni Association provides information about job opportunities available in their fields.
- Our alumni Association motivate and guide the students for UGC- JRF,NET, SET etc. Examination.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Itqg2eV3R MjkXIEG8GwojGc6JmK-2qZz/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :- To make the students strong, empowered and responsible person through teaching and training.

Mission :- We aspire to create excellence organization that promotes educational excellence value development and source to communities.

The institution vision and mission reflect the distinctive characteristics of the institution. The college caters to be educational, social, cultural and economic need of the society. All these characteristics are reflected in its policies. High quality educational programs and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the value and principles of inclusion, responsibility and social accountability.

The governing body and the principal together work towards the designing and implementation of the institutional policy. Having well defined roles and principles keeping in sync with the vision and mission of the college.

The principal forms the committee under the convenorship of a teaching and non- teaching staff and students for overall management of the various operation of the college, such as admission, academic coordination, conduction of examinations, promotion of research and extension activities, development of infrastructure facilities , appointment of staff, encouraging cultural activities healthy practices in the campus and inculcation of the spirit of rational integrity and social responsibility.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=About%20Us&submenu=Vision%20And%20Mission&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dev Sanskriti college follows the practice of decentralization in its true sense, in all the four important pillars of the institution viz academics, administration, extra- curricular

activities and social activities.

The practice of decentralization and management is reflected in all the activities of the college through a strong and efficient organogram of committee/ societies which includes the IQAC, the staff council, student council, Time table committee and various cultural societies.

All the major stakeholders of the college including management. The governing body, the principal, teaching and non teaching staff, parents, students and alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

In the previous year the institutions conducted under IQAC seven days FDP on ''Thesis Writing and Paper Writing for Publication" in the month of may and that was the best example of participative and decentralize management committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1aTea6GvvJYkVlTOc5naA2a7rTJqP-fb2/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

One such broad area in which the institutional perspective and strategic plan has been successfully implemented.

1. Seven day faculty development program concludes successfully.
2. M.A Education and D.C.A course approval from higher education.
3. New Fashion designing course added under add on courses.
4. Online webinar, workshop on drug addiction and mental health.
5. MOU with social organization.

Strategic plan (2023-24) effectively focus on bringing quality improvement in the area of:-

1. Organizing workshop or seminars at national and international level.
2. Establish membership with national and international journal.
3. Working with students on environmental issues.
4. To increase the number of paper presentation by the teachers in national and international level seminars
5. Making MOU with national and international level organization.
6. To be organizing curricular and co- curricular activities for providing quality education to students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1aTea6GvvJYkVlTOc5naA2a7rTJqP-fb2/view?usp=drive_link
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational of the college consists of the management, governing body, the principal, the teaching staff and the students.

Management is the highest decision making body which is in content touch with the principal on all matters pertaining to the smooth functioning of the institution.

This is followed by the governing body of the college which meets at least thrice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college.

The principal is assisted by the teachers incharge (TIC) of the department, the staff council (all teaching faculty) and the non

teaching staff which comprises of the administrative officers, section officers(one for accounts office and one for the general administration), senior and junior office assistants and manual staff.

Staff council meetings are held at least twice every semester for the effective planning and implementation of programs like teaching, learning, academic administration, curricular and extra- curricular activities.

The college also has internal quality assurance cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1zLgPRi38BArykmWtU7jiTWlSHZtbsFbX/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements various welfare measures for academic and non-academic staff.

1. Health care Benefits (paid leave)
2. Study leave for higher studies.
3. Free skill development Program for Teaching and non Teaching staff.
4. On duty leaves and Providing fund for attending seminar conferences, short and long term training program FDP program and university examinations, evaluation.
5. Sanction of salary advance for Teaching and Non-Teaching staff.
6. Educational tour for teaching and non teaching staff for self development and meditation.
7. Celebration of important festivals for the teaching and non teaching community.
8. parking facility.
9. Internet through WiFi.
10. Internal Complaints Committee for prevention of sexual Harassment of women at work place.
11. Faculty enhance program are arrange every year to motivate teaching and non teaching staff.
12. To motivate teachers, they are given momento on the occasion of teacher's day and gifts on women's day.

Other welfare Measures :

1. The Institution has provision of EPF for all the employees and contribute the eligible amount to their respective EPF account.
2. ESIC facility for the employee. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's self appraisal:- The college requires that the teachers furnish a self- evaluation from every year, this provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handle different situation that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentation, publication, seminars, and conferences attended) etc.

Non Teaching Appraisal:- each employee fills and submits annual performance appraisal report. This document is certified by the respective reporting officer of the employee and further certified by reviewing officer. A reviewing and constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Students are provided an opportunity to give feedback on the teaching skills of the teachers so that the students can evaluate the teachers through questionnaires on parameters like communication skills, subject knowledge, discipline, work ethics, curriculum etc. It provides opportunities for improvement in the field of deficiencies.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nDEZqqUhO-KIbF9tWOb5T-aZ1DOi0pB9/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-Internal audit is a continuous process which ensures after each and every financial transaction, whereby the college is self carries out the initial stage of the inter audit.

In the initial stage the officer in charge scrutinizes and verifies the financial data. This is again scrutinized by the administrative officer and the principal for clarity, authenticity transparency and financial accuracy.

External Audit:- The external audit takes place annually after the completion of every financial year. The chartered Accountant, who works as an auditor is appointed by the college. The Program goes on for 8 to 15 days during the month of May-June.

The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified.

Departmental accession register, dead stock registers/purchase register are physically checked.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dev Sanskriti college of education and Technology is a self finance college affiliated to Hemchand Yadav University.

1. Students tuition fees
2. Contribution of management
3. Alumni fund
4. Add on course tuition fees
5. C.G Vyapam examination

Optimal utilization of funds is ensured through-

1. Guest lectures
2. Seminar and Workshop
3. Faculty development program
4. Training programs
5. Extension activity program
6. Purchase of new book
7. Teachers welfare
8. Repairs and maintain of furniture and labs
9. Sports equipment and ground maintenance
10. Beautification and up gradation of Institution
11. Infrastructure is freely make available for competitive exam aspirants.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Tb6uHFqjoqnzs93PZFdDpmFK-IH5u7tW/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dev sanskriti college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non- teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic unit of the college in order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

After determining the curricular and co-curricular activities in the academic calendar for conducting development based activities from the beginning of the session, IQAC divides the workload of each department among the head and associate teachers for conducting each activity so that the work can be conducted easily.

Last year, under his successful guidance, IQAC conducted various curriculum and co-curriculum activities like webinar on different aspects of mutual funds, Workshop on drug addictions, environmental projects, 7 days FDP on thesis writing and paper writing for publication, world mental health day, Vocational training program and health check-up and awareness program in village.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jqUYyH53j0LI6_JLn5_cD_KjIbyVeU3U/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching- learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the college in keeping with its vision and mission.

Based on the information received due to implementation of the above practices, IQAC, post accreditation has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching- learning process, structure, methodologies and learning outcomes.

IQAC suggests innovative pedagogical methodologies like power point presentation, projects, internship, Workshop, field trips, role plays, debate, group discussion in addition to the completion of curriculum through assignment, class test, tutorials etc.

Departments are encouraged to organize conferences and seminars on themes relevant to the educational need and futuristic growth of the students.

IQAC has ensured that minimum 1 classroom of each department and labs are fully equipped with ICT facilities.

Teachers are encouraged to use ICT tool to prepare and deliver their lectures through audios, videos and PPTs.

FDP and workshop are organized to familiarize the faculty with the various teaching and communication platforms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OGtxb0A_LfT10yyPJzNi5hjeEZ2ZEiPQ/view?usp=drive_link
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://dscet.org/template.php?mainmenu=NAAC&submenu=AQAR%202021-22&subsubmenu=&subsubsubmenu=#divid
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- ○ **The institution has installed 11 CCTV cameras inside and outside the premises of the college for security; especially for girls and women.**
- ○ **It offers general counselling for girls through women cell and anti-sexual harassment cell.**
- ○ **The institution offers various programs to highlight women**

- related issues.
  - The institution has a girl's common room, allotted to girl's students for personal and resting purpose.
  - Women's day is celebrated every year. For inspiring, women personalities are invited to share their life experiences to motivate the students.
  - Under the mentorship program of the institute every faculty is assigned approx 14 students to consult on aspects of their life.
  - Our College has facilities of girl's hostel for the accommodation of rural students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Q9roGTT3U NuVTBgRVClqCj--wlm0IBcl/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1F5l2UIXS5 J-3OO9P_OjlS93LP-wCPcAU/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Biodegradable and non- degradable waste are managed separately.

Solid waste management:- In our college, an information boards for solid waste management are given to the students to put dry and wet waste in separate bins and dustbins are also used in

every classrooms. Manure is making from dry leaves and green leaves obtained from trees and plants and is used in the college garden and is also used in the production of vermi compost.

Liquid waste management: - The waste liquid collected from the sanitary fittings of various toilets of the college in connected to the septic tank through a closed drainage system. Septic tanks have been made in all the building of the college in which waste water is collected and treated. The drainage system of water cooler and the kitchen is collected in one place and used in the garden area.

E- waste management:- Outdated computers are donated while some old generation waste electronic materials are used for demonstration and display the students. Defective computer parts are replaced with new components.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1SUjHTkdoIJ210NTQnQXVjEobWUHWRafW/view?usp=drive_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a united country where people of different races, languages, cultures and traditions reside and live with tolerance and love among them. In the same way, all the people in our college are like a family member. Various festivals like Holi, Ganesh Pooja, Durga Pooja, Sawan Somwar, Vishwakarma Pooja, Teej etc festivals are celebrated every year in our college so that the sacred connection can be maintained.

Thus, India is the land of many languages and due to the presence of Chhattisgarhi dialect in our state, Hindi Diwas is organized every year to create interest in the Hindi language.

For the last 5 years, a department of religious books has been kept in the library of our college, which includes Ramayan, Bible, Geeta, Aakhand Jyoti and the biography of various great people. Students were encouraged to study these books once in a week so that they can gain knowledge of our religion, culture, civilization and become ideal citizens in the society.

Through all these activities, the students get acquainted with the various cultures of our country and help in developing the practice of tolerance and good will of the cultural, territorial languages, traditions, socio-economic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our college, student's paradise is being developed. People are adopting various methods to get aware of their social rights, public duties and responsibilities.

By practicing constitutionally, students and staff can be made sensitive through curriculum and co-curriculum activities. The constitution of India has been kept as a compulsory subject in the curriculum offered by the University. Along with this, various environmental laws like wildlife protection act, forest act, global environment concern etc. have been included under environmental studies in the curriculum of first year under graduate students.

Along with this, through the women cell, females are made aware of their rights and legal rules. Under God Gram Plan, women of nearby villages are made aware about their health, from time to time girl students are guided by the Anti- Sexual Harassment Cell.

Every year our college celebrates Republic day to highlight the importance of our constitution and also celebrates the Independence Day to remember the freedom fighters who sacrificed their lives for the freedom of India.

Apart from this, the youth Red Cross society of our college takes all the students to serve in old age home, so that they can become responsible citizens of the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every month in our institution we celebrate national and international days. Some are like this-

In the month of June and July, we celebrate World Environment Day, International Yoga Day, Tree Plantation, World Population Day, World Natural Conservation Day, Kargil Diwas etc.

In the month of August and September, in the form of Amrit Mahotsav Year the Independence Day was celebrated and a Pledge was taken to protect the environment by tying Raksha Sutra to

trees. Along with this, World Peace day, Teacher's day, Hindi Diwas were celebrated and An awareness rally was taken out on International literacy day.

In the month of October and November, Gandhi Jayanti and Shastri Jayanti, National Unity day and World mental health day were celebrated in which a workshop was organised in Government Middle School Chikhli.

In the month of December January World Aids day, World Population day, National Consumer day, National Youth day were organised in which various activities like poster making, online quiz, Speech, Debate, Collage making, spot painting were organised.

In the month of March international women day were celebrated and on 22nd of March on the occasion of World Water Day poster making competition was organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institution Best Practice - 1

1. Title of the Practices -- Activity based skill learning on Gandhian thoughts of Nai Taleem.

2. Objective of the Practices – To Develop Interesting Academic and Activity based skill learning in rural Student's .

3. The Context –Student's Should also get education to become self-reliant with bookish knowledge, So that their can have a skill development along with Educational development and their can establish a Self-depend society.

4. The Practice- B.Ed. Trainees develop skills in student's by organizing various activities based on social, cultural and handicrafts for the holistic development of student's during practices teaching in Government school. Such as decorating Diya, Mehandi, handwash, card making, Best out of west, etc. So that student's can become excellent and self-sufficient personalities.

5. Evidence of success - The trainees successfully organized skill based teaching activities in which the student's of the school participated enthusiastically and the teacher's and principal of the school Appreciated and certified the work of the trainees.

6 Problem Encountered and resources required - Due to other activities of the school, there was a problem of lack of time for the trainees to conduct skill based learning activities.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has been continuously striving for the overall development of the students for the last many years.

Under Holistic development: - This year, in order to inculcate social environmental responsibilities among the students, a major survey was conducted on the prevalent drug abuse in the society, which was completed by the student in god gram jevra.

Under Environment Consciousness: - For Environmental awareness project work was also done on waste management in village Jevra, so that they could get the right guidelines for waste management.

Under Spiritual values: - The college always remains permanent in promoting spiritual values, under this the students are taken on a tour of religious places. This year too students were taken on a tour of somnath. So that they can know about their spiritual heritage. Also, during the lunch break in the college the motivational song "Itni Shakti Hume Dena Data" is played. So that the students can get motivated toward their goals.

Thus the college aim for the all round development of all its students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **Organizing workshop or seminars at national and international level.**
2. **Establish membership with national and international journal.**
3. **Working with students on environmental issues.**
4. **To increase the number of paper presentation by the teachers in national and international level seminars**
5. **Making MOU with national and international level organization.**
6. **To be organizing curricular and co- curricular activities for providing quality education to students.**